

Data shown is based upon linking Foundation Stage (FS) Attainment in 2006/07 to Ket Stage 4 attainment in 2017/18.
 Overall total of 452,388 pupils with overall mean FS score of 86.3 and mean English and mathematics grade of 4.85

Foundation Stage Group	Low Impact					High Impact				
	Never FSM	FSM 1%-24%	FSM 25%-49%	FSM 50%-79%	FSM 80% -100%	Never FSM	FSM 1%-24%	FSM 25%-49%	FSM 50%-79%	FSM 80% -100%
10-19	3.2					2.5				
20-29	3.6			2.8	2.6	2.6	2.2	2.1	1.9	1.8
30-39	3.8	3.5	3.1	3.2	2.8	2.6	2.4	2.4	2.2	1.9
40-49	4.1	3.6	3.6	3.4	3.2	3.1	2.7	2.5	2.3	2.2
50-59	4.4	4.0	3.9	3.8	3.5	3.4	2.9	2.8	2.6	2.4
60-69	4.8	4.4	4.2	4.1	4.0	3.8	3.2	3.1	2.9	2.7
70-79	5.2	4.8	4.7	4.5	4.4	4.3	3.6	3.5	3.3	3.1
80-89	5.6	5.2	5.0	4.8	4.7	4.8	4.1	3.9	3.7	3.5
90-99	6.1	5.5	5.4	5.3	5.1	5.3	4.6	4.4	4.2	4.0
100-109	6.6	6.0	5.9	5.8	5.6	6.0	5.2	5.0	4.8	4.5
110-119	7.1	6.5	6.2	6.1	6.0	6.5	5.7	5.5	5.2	5.0

Foundation Stage Group Pupils are grouped according to FS score at intervals of 10.

Low Impact Pupils where disadvantage has a relatively low impact. Includes most minority ethnic groups and all pupils with English as an Additional language
 High Impact Pupils where disadvantage has a relatively high impact. White British pupils form around 90% of this group.

Never FSM Pupils who have never been FSM during their time in schools (from Reception to Year 11)
 FSM 1%-24% Pupils who have been FSM less than 25% of their time in schools.
 FSM 25%-49% Pupils who have been FSM for between 25% and 49% of their time in schools.
 FSM 50%-79% Pupils who have been FSM for between 50% and 79% of their time in schools.
 FSM 80% -100% Pupils who have been FSM for 80% or more of their time in schools.

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